

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: HARRIS EL

Campus Number: 101902129

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
HARRIS EL (101902129) - ALDINE ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 58% | 55% | 53% | 53% | * | - | - | - | * | 33% | * | 58% | 50% | 57% | 53% |
| | 2023 | 76% | 60% | 55% | 60% | 52% | - | * | * | - | * | 75% | * | 55% | 55% | 55% | 49% |
| At Meets Grade Level or Above | 2024 | 48% | 30% | 28% | 16% | 31% | * | - | - | - | * | 22% | * | 32% | 22% | 28% | 30% |
| | 2023 | 50% | 31% | 16% | 12% | 16% | - | * | * | - | * | 8% | * | 16% | 18% | 17% | 11% |
| At Masters Grade Level | 2024 | 21% | 10% | 8% | 5% | 7% | * | - | - | - | * | 22% | * | 9% | 6% | 7% | 8% |
| | 2023 | 20% | 8% | 5% | 4% | 5% | - | * | * | - | * | 0% | * | 5% | 6% | 6% | 2% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 58% | 57% | 42% | 60% | * | - | - | - | * | 28% | * | 58% | 54% | 56% | 57% |
| | 2023 | 73% | 61% | 57% | 40% | 62% | - | * | * | - | * | 50% | * | 55% | 59% | 56% | 63% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | 22% | 11% | 24% | * | - | - | - | * | 22% | * | 25% | 17% | 21% | 22% |
| | 2023 | 45% | 31% | 21% | 16% | 19% | - | * | * | - | * | 8% | * | 22% | 18% | 21% | 17% |
| At Masters Grade Level | 2024 | 15% | 7% | 5% | 0% | 4% | * | - | - | - | * | 11% | * | 9% | 0% | 4% | 5% |
| | 2023 | 19% | 10% | 4% | 0% | 5% | - | * | * | - | * | 8% | * | 3% | 6% | 4% | 2% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 67% | 61% | 65% | 58% | - | - | - | - | * | 69% | * | 68% | 52% | 60% | 55% |
| | 2023 | 77% | 63% | 69% | 56% | 71% | * | - | - | - | * | 50% | * | 73% | 61% | 70% | 68% |
| At Meets Grade Level or Above | 2024 | 51% | 35% | 14% | 5% | 17% | - | - | - | - | * | 15% | * | 16% | 13% | 11% | 14% |
| | 2023 | 48% | 29% | 28% | 13% | 32% | * | - | - | - | * | 30% | * | 31% | 22% | 29% | 28% |
| At Masters Grade Level | 2024 | 23% | 11% | 7% | 5% | 8% | - | - | - | - | * | 15% | * | 8% | 6% | 6% | 5% |
| | 2023 | 22% | 8% | 9% | 6% | 11% | * | - | - | - | * | 10% | * | 12% | 4% | 10% | 6% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 56% | 75% | 65% | 79% | - | - | - | - | * | 46% | * | 71% | 81% | 75% | 77% |
| | 2023 | 71% | 56% | 76% | 69% | 77% | * | - | - | - | * | 50% | * | 82% | 63% | 76% | 75% |
| At Meets Grade Level or Above | 2024 | 46% | 33% | 35% | 20% | 42% | - | - | - | - | * | 23% | * | 32% | 39% | 35% | 39% |
| | 2023 | 48% | 33% | 52% | 44% | 53% | * | - | - | - | * | 30% | * | 57% | 42% | 53% | 50% |
| At Masters Grade Level | 2024 | 21% | 12% | 12% | 5% | 15% | - | - | - | - | * | 8% | * | 13% | 10% | 11% | 14% |
| | 2023 | 22% | 12% | 19% | 19% | 19% | * | - | - | - | * | 0% | * | 22% | 13% | 19% | 19% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
HARRIS EL (101902129) - ALDINE ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2024 | 79% | 65% | 63% | 67% | 62% | - | - | - | - | * | 28% | * | 74% | 45% | 65% | 60% |
| | 2023 | 81% | 68% | 57% | 68% | 54% | * | - | - | - | - | 33% | * | 57% | 59% | 58% | 49% |
| At Meets Grade Level or Above | 2024 | 55% | 37% | 26% | 22% | 28% | - | - | - | - | * | 11% | * | 36% | 10% | 28% | 26% |
| | 2023 | 57% | 39% | 28% | 42% | 24% | * | - | - | - | - | 20% | * | 29% | 23% | 28% | 24% |
| At Masters Grade Level | 2024 | 29% | 15% | 8% | 6% | 9% | - | - | - | - | * | 6% | * | 9% | 6% | 9% | 7% |
| | 2023 | 28% | 14% | 7% | 16% | 4% | * | - | - | - | - | 13% | * | 8% | 5% | 7% | 3% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 66% | 62% | 39% | 68% | - | - | - | - | * | 28% | * | 68% | 52% | 64% | 70% |
| | 2023 | 80% | 64% | 70% | 68% | 72% | * | - | - | - | - | 67% | * | 69% | 73% | 69% | 71% |
| At Meets Grade Level or Above | 2024 | 50% | 37% | 36% | 17% | 42% | - | - | - | - | * | 6% | * | 45% | 19% | 36% | 44% |
| | 2023 | 51% | 32% | 30% | 32% | 30% | * | - | - | - | - | 27% | * | 31% | 27% | 31% | 29% |
| At Masters Grade Level | 2024 | 19% | 11% | 8% | 0% | 11% | - | - | - | - | * | 6% | * | 13% | 0% | 9% | 11% |
| | 2023 | 21% | 10% | 7% | 5% | 7% | * | - | - | - | - | 13% | * | 8% | 5% | 7% | 8% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 43% | 42% | 28% | 46% | - | - | - | - | * | 22% | * | 51% | 26% | 47% | 44% |
| | 2023 | 65% | 48% | 53% | 32% | 60% | * | - | - | - | - | 27% | * | 52% | 55% | 53% | 58% |
| At Meets Grade Level or Above | 2024 | 28% | 14% | 11% | 6% | 12% | - | - | - | - | * | 6% | * | 17% | 0% | 12% | 12% |
| | 2023 | 36% | 18% | 14% | 11% | 15% | * | - | - | - | - | 20% | * | 15% | 9% | 14% | 15% |
| At Masters Grade Level | 2024 | 11% | 3% | 1% | 0% | 2% | - | - | - | - | * | 0% | * | 2% | 0% | 1% | 2% |
| | 2023 | 16% | 5% | 3% | 5% | 3% | * | - | - | - | - | 13% | * | 5% | 0% | 4% | 3% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 61% | 59% | 52% | 60% | 50% | - | - | - | 91% | 34% | 67% | 63% | 51% | 60% | 59% |
| | 2023 | 76% | 61% | 62% | 55% | 64% | 60% | * | * | - | 67% | 49% | 50% | 63% | 60% | 62% | 61% |
| At Meets Grade Level or Above | 2024 | 48% | 31% | 25% | 14% | 28% | 0% | - | - | - | 45% | 15% | 22% | 29% | 17% | 25% | 27% |
| | 2023 | 49% | 29% | 26% | 23% | 26% | 20% | * | * | - | 67% | 20% | 20% | 28% | 22% | 27% | 24% |
| At Masters Grade Level | 2024 | 20% | 9% | 7% | 3% | 8% | 0% | - | - | - | 27% | 9% | 0% | 9% | 4% | 7% | 7% |
| | 2023 | 20% | 8% | 8% | 7% | 8% | 0% | * | * | - | 0% | 9% | 0% | 8% | 6% | 8% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 61% | 59% | 61% | 57% | * | - | - | - | 100% | 41% | * | 66% | 49% | 61% | 56% |
| | 2023 | 77% | 61% | 60% | 62% | 58% | * | * | * | - | * | 51% | 50% | 61% | 58% | 60% | 55% |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2024 | 54% | 34% | 24% | 14% | 26% | * | - | - | - | 60% | 16% | * | 29% | 15% | 23% | 25% |
| | 2023 | 53% | 32% | 24% | 22% | 24% | * | * | * | - | * | 19% | 13% | 25% | 21% | 24% | 21% |
| At Masters Grade Level | 2024 | 22% | 9% | 8% | 5% | 8% | * | - | - | - | 20% | 14% | * | 9% | 6% | 8% | 7% |
| | 2023 | 20% | 7% | 7% | 8% | 6% | * | * | * | - | * | 8% | 0% | 8% | 5% | 7% | 4% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 58% | 64% | 49% | 68% | * | - | - | - | 100% | 33% | * | 65% | 62% | 64% | 67% |
| | 2023 | 75% | 58% | 67% | 57% | 70% | * | * | * | - | * | 57% | 44% | 68% | 64% | 67% | 70% |
| At Meets Grade Level or Above | 2024 | 43% | 27% | 30% | 16% | 35% | * | - | - | - | 40% | 16% | * | 34% | 25% | 30% | 34% |
| | 2023 | 45% | 26% | 33% | 28% | 33% | * | * | * | - | * | 22% | 22% | 36% | 28% | 34% | 31% |
| At Masters Grade Level | 2024 | 17% | 9% | 8% | 2% | 9% | * | - | - | - | 40% | 8% | * | 11% | 3% | 8% | 9% |
| | 2023 | 19% | 8% | 9% | 7% | 10% | * | * | * | - | * | 8% | 0% | 10% | 8% | 10% | 9% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 63% | 42% | 28% | 46% | - | - | - | - | * | 22% | * | 51% | 26% | 47% | 44% |
| | 2023 | 77% | 63% | 53% | 32% | 60% | * | - | - | - | - | 27% | * | 52% | 55% | 53% | 58% |
| At Meets Grade Level or Above | 2024 | 43% | 27% | 11% | 6% | 12% | - | - | - | - | * | 6% | * | 17% | 0% | 12% | 12% |
| | 2023 | 47% | 26% | 14% | 11% | 15% | * | - | - | - | - | 20% | * | 15% | 9% | 14% | 15% |
| At Masters Grade Level | 2024 | 16% | 5% | 1% | 0% | 2% | - | - | - | - | * | 0% | * | 2% | 0% | 1% | 2% |
| | 2023 | 18% | 6% | 3% | 5% | 3% | * | - | - | - | - | 13% | * | 5% | 0% | 4% | 3% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 21% | 15% | 5% | 16% | * | - | - | - | * | 22% | * | 18% | 11% | 15% | 15% |
| | 2023 | 37% | 21% | 12% | 8% | 11% | - | * | * | - | * | 8% | * | 12% | 12% | 13% | 8% |
| Reading and Mathematics Including EOC | 2024 | 35% | 21% | 15% | 5% | 16% | * | - | - | - | * | 22% | * | 18% | 11% | 15% | 15% |
| | 2023 | 37% | 21% | 12% | 8% | 11% | - | * | * | - | * | 8% | * | 12% | 12% | 13% | 8% |
| Reading Including EOC | 2024 | 48% | 30% | 28% | 16% | 31% | * | - | - | - | * | 22% | * | 32% | 22% | 28% | 30% |
| | 2023 | 50% | 31% | 16% | 12% | 16% | - | * | * | - | * | 8% | * | 16% | 18% | 17% | 11% |
| Math Including EOC | 2024 | 42% | 30% | 22% | 11% | 24% | * | - | - | - | * | 22% | * | 25% | 17% | 21% | 22% |
| | 2023 | 45% | 31% | 21% | 16% | 19% | - | * | * | - | * | 8% | * | 22% | 18% | 21% | 17% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 24% | 7% | 5% | 8% | - | - | - | - | * | 15% | * | 8% | 6% | 6% | 5% |
| | 2023 | 38% | 21% | 20% | 6% | 23% | * | - | - | - | * | 20% | * | 24% | 13% | 21% | 17% |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
HARRIS EL (101902129) - ALDINE ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2024 | 38% | 24% | 7% | 5% | 8% | - | - | - | - | * | 15% | * | 8% | 6% | 6% | 5% |
| | 2023 | 38% | 21% | 20% | 6% | 23% | * | - | - | - | * | 20% | * | 24% | 13% | 21% | 17% |
| Reading Including EOC | 2024 | 51% | 35% | 14% | 5% | 17% | - | - | - | - | * | 15% | * | 16% | 13% | 11% | 14% |
| | 2023 | 48% | 29% | 28% | 13% | 32% | * | - | - | - | * | 30% | * | 31% | 22% | 29% | 28% |
| Math Including EOC | 2024 | 46% | 33% | 35% | 20% | 42% | - | - | - | - | * | 23% | * | 32% | 39% | 35% | 39% |
| | 2023 | 48% | 33% | 52% | 44% | 53% | * | - | - | - | * | 30% | * | 57% | 42% | 53% | 50% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 26% | 19% | 11% | 22% | - | - | - | - | * | 6% | * | 28% | 3% | 20% | 21% |
| | 2023 | 43% | 24% | 18% | 26% | 16% | * | - | - | - | - | 20% | * | 20% | 14% | 19% | 17% |
| Reading and Mathematics Including EOC | 2024 | 42% | 26% | 19% | 11% | 22% | - | - | - | - | * | 6% | * | 28% | 3% | 20% | 21% |
| | 2023 | 43% | 24% | 18% | 26% | 16% | * | - | - | - | - | 20% | * | 20% | 14% | 19% | 17% |
| Reading Including EOC | 2024 | 55% | 37% | 26% | 22% | 28% | - | - | - | - | * | 11% | * | 36% | 10% | 28% | 26% |
| | 2023 | 57% | 39% | 28% | 42% | 24% | * | - | - | - | - | 20% | * | 29% | 23% | 28% | 24% |
| Math Including EOC | 2024 | 51% | 37% | 36% | 17% | 42% | - | - | - | - | * | 6% | * | 45% | 19% | 36% | 44% |
| | 2023 | 51% | 32% | 30% | 32% | 30% | * | - | - | - | - | 27% | * | 31% | 27% | 31% | 29% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 19% | 14% | 7% | 16% | * | - | - | - | 40% | 14% | * | 19% | 7% | 14% | 14% |
| | 2023 | 37% | 18% | 17% | 13% | 17% | * | * | * | - | * | 16% | 13% | 18% | 13% | 17% | 14% |
| Reading and Mathematics Including EOC | 2024 | 38% | 21% | 14% | 7% | 16% | * | - | - | - | 40% | 14% | * | 19% | 7% | 14% | 14% |
| | 2023 | 39% | 19% | 17% | 13% | 17% | * | * | * | - | * | 16% | 13% | 18% | 13% | 17% | 14% |
| Reading Including EOC | 2024 | 54% | 33% | 24% | 14% | 26% | * | - | - | - | 60% | 16% | * | 29% | 15% | 23% | 25% |
| | 2023 | 53% | 32% | 24% | 22% | 24% | * | * | * | - | * | 19% | 13% | 25% | 21% | 24% | 21% |
| Math Including EOC | 2024 | 45% | 29% | 30% | 16% | 35% | * | - | - | - | 40% | 16% | * | 34% | 25% | 30% | 34% |
| | 2023 | 47% | 27% | 33% | 28% | 33% | * | * | * | - | * | 22% | 22% | 36% | 28% | 34% | 31% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
HARRIS EL (101902129) - ALDINE ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 59% | 47% | 45% | 47% | - | - | - | - | * | 38% | * | 53% | 39% | 48% | 43% |
| | 2023 | 55% | 49% | 65% | 63% | 64% | * | - | - | - | * | 45% | * | 66% | 62% | 65% | 61% |
| Grade 4 Mathematics | 2024 | 60% | 55% | 69% | 53% | 78% | - | - | - | - | * | 33% | * | 68% | 71% | 69% | 77% |
| | 2023 | 63% | 60% | 82% | 94% | 78% | * | - | - | - | * | 65% | * | 88% | 68% | 82% | 78% |
| Grade 5 ELA/Reading | 2024 | 70% | 61% | 52% | 50% | 53% | - | - | - | - | * | 30% | * | 49% | 58% | 51% | 55% |
| | 2023 | 65% | 60% | 46% | 53% | 44% | * | - | - | - | - | 40% | * | 45% | 53% | 48% | 40% |
| Grade 5 Mathematics | 2024 | 65% | 59% | 39% | 9% | 48% | - | - | - | - | * | 16% | * | 39% | 38% | 38% | 54% |
| | 2023 | 71% | 66% | 72% | 81% | 69% | * | - | - | - | - | 77% | * | 66% | 90% | 72% | 71% |
| All Grades Both Subjects | 2024 | 64% | 57% | 51% | 40% | 56% | - | - | - | - | * | 28% | * | 51% | 52% | 51% | 57% |
| | 2023 | 64% | 55% | 66% | 72% | 63% | * | - | - | - | * | 57% | 56% | 65% | 68% | 66% | 61% |
| All Grades ELA/Reading | 2024 | 67% | 57% | 50% | 47% | 50% | - | - | - | - | * | 33% | * | 51% | 48% | 49% | 49% |
| | 2023 | 63% | 53% | 55% | 57% | 53% | * | - | - | - | * | 42% | * | 54% | 57% | 55% | 49% |
| All Grades Mathematics | 2024 | 60% | 56% | 53% | 32% | 61% | - | - | - | - | * | 23% | * | 52% | 56% | 53% | 64% |
| | 2023 | 66% | 59% | 77% | 87% | 73% | * | - | - | - | * | 72% | 50% | 76% | 79% | 77% | 74% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 32% | 39% | 30% | 43% | - | - | - | - | - | * | - | 47% | 31% | 41% | 38% |
| | 2023 | 33% | 29% | 43% | 29% | 45% | * | - | - | - | - | 43% | - | 42% | 44% | 43% | 35% |
| Grade 4 Mathematics | 2024 | 26% | 23% | 64% | 60% | 67% | - | - | - | - | - | 17% | * | 56% | 75% | 64% | 63% |
| | 2023 | 27% | 25% | 62% | 55% | 63% | - | - | - | - | * | 29% | * | 67% | 53% | 62% | 64% |
| Grade 5 ELA/Reading | 2024 | 35% | 30% | 36% | 33% | 37% | - | - | - | - | - | 20% | - | 31% | 40% | 33% | 35% |
| | 2023 | 37% | 33% | 23% | 29% | 19% | * | - | - | - | - | 17% | * | 20% | 30% | 23% | 11% |
| Grade 5 Mathematics | 2024 | 41% | 36% | 14% | 20% | 13% | - | - | - | - | - | 0% | - | 10% | 18% | 12% | 14% |
| | 2023 | 48% | 37% | 45% | 55% | 43% | * | - | - | - | - | 55% | * | 42% | 55% | 44% | 44% |
| All Grades Both Subjects | 2024 | 32% | 28% | 40% | 38% | 41% | - | - | - | - | - | 12% | * | 39% | 41% | 40% | 38% |
| | 2023 | 38% | 30% | 43% | 44% | 41% | * | - | - | - | * | 35% | * | 41% | 47% | 43% | 38% |
| All Grades ELA/Reading | 2024 | 30% | 25% | 38% | 32% | 40% | - | - | - | - | - | 15% | - | 40% | 35% | 38% | 37% |
| | 2023 | 35% | 28% | 31% | 29% | 29% | * | - | - | - | - | 26% | * | 29% | 37% | 31% | 20% |
| All Grades Mathematics | 2024 | 35% | 30% | 43% | 47% | 41% | - | - | - | - | - | 8% | * | 38% | 48% | 43% | 40% |
| | 2023 | 40% | 31% | 53% | 55% | 53% | * | - | - | - | * | 44% | * | 53% | 54% | 53% | 54% |

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- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HARRIS EL (101902129) - ALDINE ISD - HARRIS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 61% | 59% | 59% | 59% | - | - | 52% | 67% | 48% | * | 39% | 63% | * | 58% | 58% | 100% |
| | 2023 | 76% | 61% | 62% | 62% | 58% | - | - | - | 73% | 53% | 67% | 46% | - | 33% | 63% | 61% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 31% | 25% | 26% | 29% | - | - | 22% | 24% | 21% | * | 13% | 25% | * | 20% | 26% | 71% |
| | 2023 | 49% | 29% | 26% | 24% | 19% | - | - | - | 38% | 16% | 8% | 19% | - | 0% | 30% | 22% | 100% |
| At Masters Grade Level | 2024 | 20% | 9% | 7% | 5% | 7% | - | - | 3% | 6% | 3% | * | 4% | 0% | * | 7% | 6% | 71% |
| | 2023 | 20% | 8% | 8% | 5% | 3% | - | - | - | 12% | 0% | 0% | 0% | - | 0% | 10% | 5% | 67% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 61% | 59% | 56% | 61% | - | - | 51% | 56% | 43% | * | 33% | * | * | 67% | 55% | * |
| | 2023 | 77% | 61% | 60% | 55% | 49% | - | - | - | 69% | 50% | 67% | 40% | - | * | 69% | 54% | * |
| At Meets Grade Level or Above | 2024 | 54% | 34% | 24% | 23% | 27% | - | - | 27% | 13% | 21% | * | 11% | * | * | 22% | 24% | * |
| | 2023 | 53% | 32% | 24% | 20% | 18% | - | - | - | 26% | 6% | 0% | 10% | - | * | 29% | 19% | * |
| At Masters Grade Level | 2024 | 22% | 9% | 8% | 5% | 8% | - | - | 5% | 3% | 0% | * | 0% | * | * | 10% | 5% | * |
| | 2023 | 20% | 7% | 7% | 3% | 2% | - | - | - | 5% | 0% | 0% | 0% | - | * | 13% | 3% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 58% | 64% | 66% | 73% | - | - | 53% | 77% | 64% | * | 56% | * | * | 57% | 66% | * |
| | 2023 | 75% | 58% | 67% | 70% | 67% | - | - | - | 77% | 63% | 67% | 60% | - | * | 62% | 69% | * |
| At Meets Grade Level or Above | 2024 | 43% | 27% | 30% | 32% | 47% | - | - | 17% | 36% | 29% | * | 22% | * | * | 23% | 33% | * |
| | 2023 | 45% | 26% | 33% | 29% | 22% | - | - | - | 49% | 31% | 17% | 40% | - | * | 37% | 29% | * |
| At Masters Grade Level | 2024 | 17% | 9% | 8% | 7% | 10% | - | - | 2% | 10% | 7% | * | 11% | * | * | 6% | 7% | * |
| | 2023 | 19% | 8% | 9% | 9% | 4% | - | - | - | 19% | 0% | 0% | 0% | - | * | 10% | 8% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 63% | 42% | 45% | 45% | - | - | - | - | 20% | - | 20% | - | - | 37% | 43% | * |
| | 2023 | 77% | 63% | 53% | 60% | 60% | - | - | - | - | 33% | - | 33% | - | * | 43% | 57% | * |
| At Meets Grade Level or Above | 2024 | 43% | 27% | 11% | 14% | 14% | - | - | - | - | 0% | - | 0% | - | - | 7% | 13% | * |
| | 2023 | 47% | 26% | 14% | 16% | 16% | - | - | - | - | 0% | - | 0% | - | * | 11% | 14% | * |
| At Masters Grade Level | 2024 | 16% | 5% | 1% | 2% | 2% | - | - | - | - | 0% | - | 0% | - | - | 0% | 2% | * |
| | 2023 | 18% | 6% | 3% | 2% | 2% | - | - | - | - | 0% | - | 0% | - | * | 4% | 2% | * |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 57% | 51% | 59% | 58% | - | - | - | 61% | 33% | - | 33% | - | - | 41% | 57% | * |
| | 2023 | 64% | 55% | 66% | 61% | 55% | - | - | - | 70% | 65% | - | 65% | - | * | 74% | 61% | 67% |
| All Grades ELA/Reading | 2024 | 67% | 57% | 50% | 53% | 60% | - | - | - | 45% | 17% | - | 17% | - | - | 50% | 49% | * |
| | 2023 | 63% | 53% | 55% | 49% | 40% | - | - | - | 60% | 50% | - | 50% | - | * | 66% | 49% | * |

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HARRIS EL (101902129) - ALDINE ISD - HARRIS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics | 2024 | 60% | 56% | 53% | 65% | 56% | - | - | - | 76% | 50% | - | 50% | - | - | 32% | 64% | * |
| | 2023 | 66% | 59% | 77% | 74% | 69% | - | - | - | 79% | 80% | - | 80% | - | * | 82% | 74% | * |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 28% | 40% | 43% | 31% | - | - | - | 51% | 0% | - | 0% | - | - | 43% | 38% | - |
| | 2023 | 38% | 30% | 43% | 41% | 28% | - | - | - | 57% | 29% | - | 29% | - | * | 52% | 38% | - |
| All Grades ELA/Reading | 2024 | 30% | 25% | 38% | 40% | 40% | - | - | - | 40% | * | - | * | - | - | 39% | 37% | - |
| | 2023 | 35% | 28% | 31% | 22% | 14% | - | - | - | 36% | 14% | - | 14% | - | * | 52% | 20% | - |
| All Grades Mathematics | 2024 | 35% | 30% | 43% | 46% | 18% | - | - | - | 67% | * | - | * | - | - | 47% | 40% | - |
| | 2023 | 40% | 31% | 53% | 57% | 43% | - | - | - | 70% | 43% | - | 43% | - | * | 52% | 54% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
HARRIS EL (101902129) - ALDINE ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 90% | 83% | 77% | 84% | 100% | - | - | - | 100% | 91% | 82% | 95% | 69% | 82% | 84% |
| Not Included in Accountability: Mobile | 4% | 6% | 15% | 23% | 12% | 0% | - | - | - | 0% | 7% | 18% | 4% | 27% | 15% | 12% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 2% | 0% | 3% | 0% | - | - | - | 0% | 2% | 0% | 2% | 3% | 2% | 4% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | * | - | - | - | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 88% | 82% | 77% | 83% | * | - | - | - | 100% | 91% | 80% | 94% | 69% | 81% | 83% |
| Not Included in Accountability: Mobile | 4% | 5% | 15% | 23% | 13% | * | - | - | - | 0% | 7% | 20% | 4% | 27% | 16% | 12% |
| Not Included in Accountability: Other Exclusions | 4% | 4% | 3% | 0% | 4% | * | - | - | - | 0% | 2% | 0% | 3% | 3% | 3% | 4% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | * | - | - | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | * | - | - | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | * | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 82% | 77% | 84% | * | - | - | - | 100% | 91% | 80% | 95% | 68% | 82% | 84% |
| Not Included in Accountability: Mobile | 5% | 6% | 15% | 23% | 13% | * | - | - | - | 0% | 7% | 20% | 4% | 28% | 16% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 3% | * | - | - | - | 0% | 2% | 0% | 1% | 4% | 2% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | * | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | - | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 86% | 75% | 89% | - | - | - | - | * | 90% | * | 96% | 72% | 84% | 88% |
| Not Included in Accountability: Mobile | 4% | 5% | 12% | 25% | 8% | - | - | - | - | * | 5% | * | 2% | 26% | 14% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 3% | - | - | - | - | * | 5% | * | 2% | 2% | 2% | 3% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | - | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
HARRIS EL (101902129) - ALDINE ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|--|
| Absent | 1% | 2% | 0% | 0% | 0% | - | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | 0% | 0% | - | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% | |
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | |
| Included in Accountability | 93% | 91% | 89% | 91% | 89% | 100% | * | * | - | 100% | 86% | 95% | 97% | 76% | 90% | 89% | |
| Not Included in Accountability: Mobile | 4% | 5% | 9% | 9% | 9% | 0% | * | * | - | 0% | 14% | 0% | 3% | 19% | 8% | 8% | |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 2% | 0% | 2% | 0% | * | * | - | 0% | 0% | 5% | 0% | 5% | 2% | 3% | |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Reading | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | * | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% | |
| Included in Accountability | 92% | 90% | 88% | 90% | 88% | * | * | * | - | * | 86% | 89% | 97% | 74% | 89% | 88% | |
| Not Included in Accountability: Mobile | 4% | 5% | 9% | 10% | 9% | * | * | * | - | * | 14% | 0% | 3% | 20% | 8% | 8% | |
| Not Included in Accountability: Other Exclusions | 3% | 4% | 2% | 0% | 3% | * | * | * | - | * | 0% | 11% | 1% | 6% | 3% | 4% | |
| Not Tested | 1% | 1% | 0% | 0% | 0% | * | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% | |
| Absent | 1% | 1% | 0% | 0% | 0% | * | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | 0% | 0% | * | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% | |
| Mathematics | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | * | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% | |
| Included in Accountability | 94% | 92% | 90% | 92% | 89% | * | * | * | - | * | 86% | 100% | 97% | 78% | 90% | 89% | |
| Not Included in Accountability: Mobile | 5% | 6% | 9% | 8% | 9% | * | * | * | - | * | 14% | 0% | 3% | 18% | 8% | 8% | |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 2% | * | * | * | - | * | 0% | 0% | 0% | 4% | 1% | 2% | |
| Not Tested | 1% | 1% | 0% | 0% | 0% | * | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% | |
| Absent | 1% | 1% | 0% | 0% | 0% | * | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | 0% | 0% | * | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% | |
| Science | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% | |
| Included in Accountability | 93% | 92% | 91% | 90% | 91% | * | - | - | - | - | 83% | * | 96% | 79% | 90% | 92% | |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 10% | 8% | * | - | - | - | - | 17% | * | 4% | 18% | 9% | 6% | |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
HARRIS EL (101902129) - ALDINE ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | * | - | - | - | - | 0% | * | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
HARRIS EL (101902129) - ALDINE ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 90.1% | 91.8% | 92.0% | 91.8% | 95.0% | * | * | - | * | 91.3% | 91.8% | 92.2% |
| 2021-22 | 92.2% | 90.0% | 92.6% | 91.4% | 93.1% | 93.8% | * | - | - | 91.4% | 91.8% | 92.6% | 93.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 34.8% | 30.0% | 30.8% | 30.2% | 10.0% | * | * | - | 25.0% | 34.6% | 30.0% | 28.8% |
| 2021-22 | 25.7% | 37.2% | 28.6% | 35.8% | 26.2% | 16.7% | * | - | - | 27.3% | 33.7% | 29.0% | 24.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 80.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 15.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 80.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 84.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 82.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 85.1% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 84.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 15.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 84.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
HARRIS EL (101902129) - ALDINE ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.2% | 84.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 85.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 13.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 85.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 86.1% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 13.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 83.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 84.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 84.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 78.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 80.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
HARRIS EL (101902129) - ALDINE ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2023 | 84.3% | 82.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 82.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 83.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 80.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 80.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 80.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Graduation Profile (TAPR)
HARRIS EL (101902129) - ALDINE ISD - HARRIS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|-----------------|-------------------|-------------------|----------------|
| Graduates (2022-23 Annual Graduates) | | | | |
| Total Graduates | - | - | 3,788 | 377,367 |
| By Ethnicity: | | | | |
| African American | - | - | 832 | 46,822 |
| Hispanic | - | - | 2,817 | 197,333 |
| White | - | - | 64 | 103,009 |
| American Indian | - | - | 9 | 1,181 |
| Asian | - | - | 42 | 19,151 |
| Pacific Islander | - | - | 3 | 574 |
| Two or More Races | - | - | 21 | 9,297 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 736 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 21 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 3,030 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 263 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 3,478 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 873 | 50,229 |
| At-Risk Graduates | - | - | 2,646 | 168,430 |
| CTE Completers | - | - | 1,354 | 116,959 |

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
HARRIS EL (101902129) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
HARRIS EL (101902129) - ALDINE ISD - HARRIS COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 466 | 100.0% | 57,737 | 5,517,464 | 466 | 100.0% | 57,844 | 5,531,236 |
| Students by Grade | | | | | | | | |
| Grade 1 | 79 | 17.0% | 6.7% | 7.0% | 79 | 17.0% | 6.7% | 7.0% |
| Grade 2 | 100 | 21.5% | 7.4% | 7.3% | 100 | 21.5% | 7.4% | 7.3% |
| Grade 3 | 108 | 23.2% | 7.3% | 7.2% | 108 | 23.2% | 7.3% | 7.2% |
| Grade 4 | 82 | 17.6% | 6.9% | 7.2% | 82 | 17.6% | 6.9% | 7.2% |
| Grade 5 | 97 | 20.8% | 7.2% | 7.2% | 97 | 20.8% | 7.2% | 7.2% |
| Ethnic Distribution | | | | | | | | |
| African American | 100 | 21.5% | 21.3% | 12.8% | 100 | 21.5% | 21.3% | 12.8% |
| Hispanic | 349 | 74.9% | 74.6% | 53.2% | 349 | 74.9% | 74.6% | 53.2% |
| White | 7 | 1.5% | 1.9% | 25.0% | 7 | 1.5% | 1.9% | 25.0% |
| American Indian | 1 | 0.2% | 0.2% | 0.3% | 1 | 0.2% | 0.2% | 0.3% |
| Asian | 0 | 0.0% | 0.9% | 5.4% | 0 | 0.0% | 0.9% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 9 | 1.9% | 1.1% | 3.1% | 9 | 1.9% | 1.1% | 3.1% |
| Sex | | | | | | | | |
| Female | 216 | 46.4% | 49.1% | 48.9% | 216 | 46.4% | 49.1% | 48.8% |
| Male | 250 | 53.6% | 50.9% | 51.1% | 250 | 53.6% | 50.9% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 422 | 90.6% | 91.9% | 62.3% | 422 | 90.6% | 91.8% | 62.2% |
| Non-Educationally Disadvantaged | 44 | 9.4% | 8.1% | 37.7% | 44 | 9.4% | 8.2% | 37.8% |
| Section 504 Students | 13 | 2.8% | 4.9% | 7.2% | 13 | 2.8% | 4.9% | 7.2% |
| EB Students/EL | 311 | 66.7% | 47.3% | 24.4% | 311 | 66.7% | 47.3% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 2 | 0.4% | 2.8% | 1.9% | | | | |
| Students w/ Dyslexia | 19 | 4.1% | 5.8% | 6.0% | 19 | 4.1% | 5.8% | 6.0% |
| Foster Care | 6 | 1.3% | 0.4% | 0.2% | 6 | 1.3% | 0.4% | 0.2% |
| Homeless | 4 | 0.9% | 0.5% | 1.4% | 4 | 0.9% | 0.5% | 1.4% |
| Immigrant | 75 | 16.1% | 7.3% | 2.9% | 75 | 16.1% | 7.3% | 2.9% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 466 | 100.0% | 99.8% | 65.7% | 466 | 100.0% | 99.8% | 65.7% |
| Military Connected | 1 | 0.2% | 0.2% | 3.9% | 1 | 0.2% | 0.2% | 3.9% |
| At-Risk | 431 | 92.5% | 86.8% | 53.2% | 431 | 92.5% | 86.8% | 53.2% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 310 | 66.5% | 46.1% | 24.5% | 310 | 66.5% | 46.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 29.7% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 79.9% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 7 | 1.5% | 5.4% | 8.5% | 7 | 1.5% | 5.3% | 8.5% |

Texas Education Agency
2023-24 Student Information (TAPR)
HARRIS EL (101902129) - ALDINE ISD - HARRIS COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Special Education | 71 | 15.2% | 10.7% | 13.9% | 71 | 15.2% | 10.7% | 14.0% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 71 | | | | | | | |
| Students with Intellectual Disabilities | 31 | 43.7% | 45.4% | 45.7% | | | | |
| Students with Physical Disabilities | 17 | 23.9% | 19.4% | 18.9% | | | | |
| Students with Autism | 11 | 15.5% | 19.4% | 16.2% | | | | |
| Students with Behavioral Disabilities | 12 | 16.9% | 13.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.6% | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 152 | 26.9% | 18.0% | 16.1% | | | | |
| African American | 34 | 6.0% | 6.1% | 3.4% | | | | |
| Hispanic | 111 | 19.6% | 10.9% | 8.5% | | | | |
| White | 2 | 0.4% | 0.5% | 3.1% | | | | |
| American Indian | 1 | 0.2% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.7% | 0.3% | 0.5% | | | | |
| Special Ed Students who are Mobile | 22 | 27.8% | 19.3% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 91 | 25.3% | 16.8% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 146 | 26.3% | 17.6% | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 114 | 29.0% | 21.3% | 18.1% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Grade 1 | 1.2% | 4.8% | 2.1% | 11.1% | 3.5% | 3.3% |
| Grade 2 | 6.4% | 4.5% | 1.3% | 6.7% | 3.3% | 1.6% |
| Grade 3 | 3.7% | 3.0% | 0.7% | 6.7% | 1.1% | 0.7% |
| Grade 4 | 4.0% | 1.6% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 6.6% | 0.6% | 0.2% | 0.0% | 0.4% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
HARRIS EL (101902129) - ALDINE ISD - HARRIS COUNTY

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary | | | |
| Grade 1 | 18.6 | 19.5 | 18.8 |
| Grade 2 | 19.0 | 20.3 | 19.1 |
| Grade 3 | 20.8 | 19.9 | 19.4 |
| Grade 4 | 16.3 | 19.8 | 19.4 |
| Grade 5 | 23.0 | 21.6 | 20.9 |

Texas Education Agency
2023-24 Staff Information (TAPR)
HARRIS EL (101902129) - ALDINE ISD - HARRIS COUNTY

| | Campus | | | |
|--|---------------|---------------|---------------|---------------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 49.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 43.0 | 87.8% | 59.0% | 63.9% |
| Teachers | 33.0 | 67.4% | 43.3% | 48.3% |
| Professional Support | 7.0 | 14.3% | 11.6% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 6.1% | 2.8% | 3.3% |
| Educational Aides | 6.0 | 12.2% | 7.3% | 11.4% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,172.0 |
| Total Minority Staff | 44.0 | 89.8% | 86.3% | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 18.0 | 54.5% | 47.5% | 12.6% |
| Hispanic | 12.0 | 36.4% | 29.8% | 30.1% |
| White | 2.0 | 6.1% | 17.6% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.8% | 0.3% |
| Asian | 1.0 | 3.0% | 2.9% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.3% | 1.3% |
| Teachers by Sex | | | | |
| Males | 7.0 | 21.2% | 27.6% | 24.5% |
| Females | 26.0 | 78.8% | 72.4% | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 4.2% | 2.5% |
| Bachelors | 25.0 | 75.8% | 67.3% | 71.7% |
| Masters | 8.0 | 24.2% | 27.3% | 24.9% |
| Doctorate | 0.0 | 0.0% | 1.2% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 5.0 | 15.1% | 20.3% | 8.7% |
| 1-5 Years Experience | 9.0 | 27.3% | 26.7% | 27.4% |
| 6-10 Years Experience | 9.0 | 27.3% | 19.0% | 20.2% |
| 11-20 Years Experience | 5.0 | 15.2% | 19.6% | 27.1% |
| 21-30 Years Experience | 2.0 | 6.1% | 10.8% | 13.7% |
| Over 30 Years Experience | 3.0 | 9.1% | 3.6% | 3.0% |
| Number of Students per Teacher | 14.1 | n/a | 14.6 | 14.7 |

Texas Education Agency
2023-24 Staff Information (TAPR)
HARRIS EL (101902129) - ALDINE ISD - HARRIS COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 5.0 | 6.2 | 6.0 |
| Average Years Experience of Principals with District | 5.0 | 6.1 | 5.1 |
| Average Years Experience of Assistant Principals | 5.5 | 6.4 | 5.1 |
| Average Years Experience of Assistant Principals with District | 5.5 | 5.7 | 4.3 |
| Average Years Experience of Teachers | 9.9 | 9.2 | 11.1 |
| Average Years Experience of Teachers with District | 7.5 | 6.8 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$66,672 | \$58,900 | \$54,272 |
| 1-5 Years Experience | \$71,349 | \$63,431 | \$58,185 |
| 6-10 Years Experience | \$75,134 | \$65,106 | \$61,494 |
| 11-20 Years Experience | \$77,367 | \$67,638 | \$65,219 |
| 21-30 Years Experience | \$83,799 | \$73,685 | \$69,723 |
| Over 30 Years Experience | \$98,493 | \$86,117 | \$74,014 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$75,807 | \$65,585 | \$62,474 |
| Professional Support | \$72,450 | \$73,630 | \$73,783 |
| Campus Administration (School Leadership) | \$88,556 | \$89,639 | \$86,738 |
| Instructional Staff Percent | n/a | 61.1% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.5 | 1,970.1 |

| | Campus | | | |
|--|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 2.8 | 8.5% | 11.1% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 6.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 3.3% | 3.1% |
| Gifted and Talented Education | 1.0 | 3.0% | 0.9% | 1.6% |
| Regular Education | 26.0 | 78.8% | 65.0% | 69.8% |
| Special Education | 3.2 | 9.7% | 10.5% | 10.3% |
| Other | 0.0 | 0.0% | 3.0% | 3.7% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
HARRIS EL (101902129) - ALDINE ISD - HARRIS COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)